Personal History – Children, and Adolescents – HCC

Patient's name:			Date:	
Gender: Female Male Date o				
Form completed by (if some	one other than client):			
Address:	City:	State:	Zip:	
Phone (home):				
If you need any more space	e for any of the following	g questions plea	se use the back	of the sheet.
Primary reason(s) for seeking	services:			
Anger management A	nxietyCopingDepre	ession		
Eating disorder	Fear/phobias M	Iental confusion	Sexual conce	erns
Sleeping problems A	ddictive behaviors Alco	ohol/drugs	Hyperactivity	
Other mental health conce	erns (specify):			
	Family His	story		
Parents				
With whom does the child liv	re at this time?			
Are parent's divorced or sepa	rated?			
If Yes, who has legal custody	?			
Were the child's parents ever				
Is there any significant inform			atment toward th	e child which
might be beneficial in counse				
If Yes, describe:				
Client's Mother				
Name:	Age: Occupation	on:	FT _	PT
Where employed:				
Mother's education:		-		
Is the child currently living w				Step-paren
Adoptive parentFost	er home Other (specify):		
Is there anything notable, unu	isual or stressful about the	child's relations	hip with the moth	ner?
Yes No If Yes,	please explain:			
How is the child disciplined by	 ov the mother?			
For what reasons is the child	-			

Client's Father				
Name:	Age:	_ Occupation:	:FT	I
Where employed:		W	Vork phone:	
Father's education:				
			Io Natural parent Sto fy):	
, 0			hild's relationship with the fa	
How is the child discipline	ed by the father	>		
For what reasons is the ch	ild disciplined b	y the father?		
Client's Siblings and Oth	hers Who Live	in the Housel	nold	
C			Quality of relationship	
			with the client	
			vaypoor averagego	
			way poor average go	
			vay poor average go vay poor average go	
Others living in	1, 1,1	Relationship	waypoor_averagege	Jou
the household	(e.s	g., cousin, foster	child)	
	, ,		poor averageg	ood
			poor average _ go	
	F M		poor average go	ood
Comments:			poor average go	ood
	F	amily Health F	History	
Have any of the following uncles or grandparents) Cl			hild's blood relatives? (parent	s, sibl
Allergies	Deafne	SS	Muscular Dystrophy	7
Anemia	Diabete	es	Nervousness	
— Asthma	C1 1	1 1. 1	Perceptual motor di	sorder
1151111114	Glandu	lar problems		
Bleeding tendency	Glandu Heart d	-	Mental Retardation	
	Heart d	liseases	*	
Bleeding tendency Blindness	Heart d High bl	liseases lood pressure	Mental Retardation Seizures	
Bleeding tendency Blindness Cancer	Heart d High bl Kidney	liseases lood pressure disease	Mental Retardation Seizures Spinal Bifida	
Bleeding tendency Blindness Cancer Cerebral Palsy	Heart d High bl Kidney Mental	liseases lood pressure disease illness	Mental Retardation Seizures Spinal Bifida Suicide	
Bleeding tendency Blindness Cancer	Heart d High bl Kidney Mental Migrain	liseases lood pressure disease illness	Mental Retardation Seizures Spinal Bifida	

Childhood/Adolescent History

Pregnancy/Birth

•	es of miscarriages or stillborns? Yes No
If Yes, describe:	
	Yes No Length of pregnancy:
9	Father's age at child's birth:
Child number of total childr How many pounds did the mother gain of	
, 1	Yes No If Yes, what amount:
	Yes No If Yes, type/amount:
	medical or emotional difficulties? (e.g., surgery, hypertensic
medication) _ Yes _ No If Yes, descri	ibe:
	:YesNo Caesarean?YesNo
	Baby's birth length:
Describe any physical or emotional comp	plications with the delivery:
Describe any complications for the moth	ner or the baby after the birth:
Length of hospitalization: Mother:	Baby:
Infancy/Toddlerhood Check all which	apply:
Breast fed Milk allergie	es Vomiting Diarrhea
Bottle fed Rashes	
	Rarely cried Overactive
Resisted solid food Trouble slee	eping Irritable when awakened Lethargic
Danalammantal III atama Diagramanta di	
Developmental History Please note the	e age at which the following behaviors took place:
Sat alone:	
Sat alone:	Dressed self:
	Dressed self: Tied shoelaces:
Sat alone: Took 1st steps: Spoke words:	Dressed self: Tied shoelaces: Rode two-wheeled bike:
Sat alone: Took 1st steps: Spoke words: Spoke sentences:	Dressed self: Tied shoelaces: Rode two-wheeled bike: Toilet trained:
Sat alone: Took 1st steps: Spoke words:	Dressed self: Tied shoelaces: Rode two-wheeled bike: Toilet trained: Dry during day:
Sat alone: Took 1st steps: Spoke words: Spoke sentences: Weaned: Fed self:	Dressed self: Tied shoelaces: Rode two-wheeled bike: Toilet trained: Dry during day: Dry during night:
Sat alone: Took 1st steps: Spoke words: Spoke sentences: Weaned: Fed self: Compared with others in the family, child	Dressed self: Tied shoelaces: Rode two-wheeled bike: Toilet trained: Dry during day: Dry during night: d's development was: slow average
Sat alone: Took 1st steps: Spoke words: Spoke sentences: Weaned: Fed self: Compared with others in the family, child fast Age for following developments (fill	Dressed self: Tied shoelaces: Rode two-wheeled bike: Toilet trained: Dry during day: Dry during night: d's development was: slow average in where applicable)
Sat alone:	Dressed self: Tied shoelaces: Rode two-wheeled bike: Toilet trained: Dry during day: Dry during night: d's development was: slow average in where applicable) Menstruation:
Sat alone: Took 1st steps: Spoke words: Spoke sentences: Weaned: Fed self: Compared with others in the family, child fast Age for following developments (fill Began puberty: Voice change:	Dressed self: Tied shoelaces: Rode two-wheeled bike: Toilet trained: Dry during day: Dry during night: d's development was: slow average in where applicable)

Education

Current school:		_ School phone nu:	mber:	
Type of school: P	Public Private	Home schooled	Other (specify	r):
Grade: Teacl	her:	_ School Counselor	r:	
In special education?	_ Yes _ No If Yes, de	escribe:		
In gifted program?	Yes _ No If Yes, desc	cribe:		
	eld back in school?			
	the child enjoy in school			
,	the child dislike in scho			
	child usually receive in			
•	ecent changes in the cl	<u> </u>		
	1 1 1 1 1 1 2			
	sted psychologically?			
	1:1 :0 11 1			
	s which specifically rel	ate to your child.		
Feelings about Scho				
Anxious		Enthusiast	·	_ Fearful
	No expression		·	_ Rebellious
Other (describe): _				
Approach to School	Work:			
	_ Industrious			
	_ No initiative		-	_
	_ Disorganized			ete assignments
Other (describe): _				
Performance in Scho	ool (Parent's Opinion	n):		
	Unde		O	verachiever
Other (describe): _				
Child's Peer Relation				
	Follower	Leader	Difficulty	making friends
Makes friends easil				
,	ibility for your child in			
•	, ,			
	Father Shared Father Shared			
	I attler Shared Mother Father			
	Mother r ather d in a vocational progra			
	1	, -		9
	itude toward work? _ I	C		
	Po			
· ·	grades in school been		C	O
	obs or placements has byment:			
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Leisure/Recreational

Describe special areas of interest or hobbies (e.g., art, books, crafts, physical fitness, sports, outdoor activities, church activities, walking, exercising, diet/health, hunting, fishing, bowling, school activities, scouts, etc.)

Activity	How often n	iow?	How ———	often in t	the past?	
	Medical/Physic	cal Hea	lth			
Abortion	Hayfever		Pneumor	nia		
Asthma	Heart trouble		Polio			
Blackouts	Hepatitis		Pregnancy			
Bronchitis	Hives		Rheumatic Fever			
Cerebral Palsy	Influenza		Scarlet F	ever		
Chicken Pox	Lead poisoning		Seizures			
Congenital problems	Measles		Severe co	olds		
Croup	Meningitis		Severe h	ead injury		
Diabetes	Miscarriage		Sexually transmitted d			
Diphtheria	Multiple sclerosis		Thyroid disorders			
Dizziness	Mumps		_ Vision problems			
Ear aches	Muscular Dystrophy		Wearing glasses			
Ear infections	Nose bleeds		Whooping cough			
Eczema			Other	0 0		
Encephalitis	Paralysis					
Fevers	Pleurisy					
List any current health concer	·					
List any recent health or phys	ical changes:					
Nutrition						
Meal How often (times per week)	Typical foods eaten	Ту	pical amo	unt eaten		
Breakfast / week		No	Low	Med	High	
Lunch / week		No	Low Low	Med _	— High	
Dinner / week		No -	Low	Med _	— High	
Snacks/ week		No _	Low	Med	High	
Comments:					_ 0'	

Most recent examinations Results Type of examination Date of most recent visit Physical examination Dental examination Vision examination Hearing examination Current prescribed medications Dose Purpose Side effects Dates Current over-the-counter meds Dose Dates Purpose Side effects Immunization record (check immunizations the child/adolescent has received): DPT Polio 15 months _____ MMR (Measles, Mumps, Rubella) 2 months 4 months 24 months _____ HBPV (Hib) Prior to school _____ HepB 6 months ____ 18 months 4–5 years ____ **Chemical Use History** Does the child/adolescent use or have a problem with alcohol or drugs? _____ Yes _____ No If Yes, describe: Counseling/Prior Treatment History Information about child/adolescent (past and present): Reaction or No When Where overall experience Yes Counseling/Psychiatric treatment Suicidal thoughts/attempts Drug/alcohol treatment Hospitalizations

Behavioral/Emotional

Please check any of the following that are typical for your child:

Affectionate	Frustrated easily	Sad
Aggressive	Gambling	Selfish
Alcohol problems	Generous	Separation anxiety
Angry	Hallucinations	Sets fires
Anxiety	Head banging	Sexual addiction
Attachment to dolls	Heart problems	Sexual acting out
Avoids adults	Hopelessness	Shares
Bedwetting	Hurts animals	Sick often
Blinking, jerking	Imaginary friends	Short attention span
Bizarre behavior	Impulsive	Shy, timid
Bullies, threatens	Irritable	Sleeping problems
Careless, reckless	Lazy	Slow moving
Chest pains	Learning problems	Soiling
Clumsy	Lies frequently	Speech problems
Confident	Listens to reason	Steals
Cooperative	Loner	Stomach aches
Cyber addiction	Low self-esteem	Suicidal threats
Defiant	Messy	Suicidal attempts
Depression	Moody	Talks back
Destructive	Nightmares	Teeth grinding
Difficulty speaking	Obedient	Thumb sucking
Dizziness	Often sick	Tics or twitching
Drugs dependence	Oppositional	Unsafe behaviors
Eating disorder	Over active	Unusual thinking
Enthusiastic	Overweight	Weight loss
Excessive masturbation	Panic attacks	Withdrawn
Expects failure	Phobias	Worries excessively
Fatigue	Poor appetite	Other:
Fearful	Psychiatric problems	
Frequent injuries	Quarrels	
Please describe any of the above	e (or other) concerns:	
How are problem behaviors gen	erally handled?	
What are the family's favorite ac	tivities?	
What does the child/adolescent	do with unstructured time?	

Has the child/adolescent experienced At what age? If Yes, describe	,	• •		
Have there been any other significant e. Yes No If Yes, describe:	0	•	` .	,
Any additional information that you be				adolescent?
Any additional information that would		anding current	concerns or pro	- - oblems? -
What are your goals for the child's the				- -
What family involvement would you li	ke to see in the ther	rapy?		
Do you believe the child is suicidal at a If Yes, explain:				_
	For Staff Us			_
Therapist's comments:				
TT1			D / /	
Therapist's signature/credentials:			Date:/	/
	Physical exam:	Required	Not required	l

